

Bilingualism Strategy Using Video in Teaching English for Young Learners

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Abstract

This study explores the use of bilingualism in teaching English to Young learners through video-based learning. By integrating videos as a medium, the learning process becomes more interactive, visually appealing, and contextually rich. The study investigates how bilingual videos—featuring explanations, dialogues, and visual aids in both the students' native language and English—enhance vocabulary acquisition, pronunciation, and listening skills. Results indicate that bilingual video-based learning improves understanding and retention, particularly for young learners in a multilingual environment. This approach offers a practical, engaging strategy for early English education, bridging linguistic barriers while cultivating an interest in language learning.

Introduction

In today's globalized world, English has gotten to be a significant device for communication, scholastic victory, and proficient openings. For youthful learners, early presentation to English can essentially affect their future accomplishments. Students' recognition of instructor in utilizing bilingual in EFL classroom:

Indonesian setting. Concurring to Juang Kurniawan, S. (2023) The result of this think about was that the understudies emphatically seen the significance of utilizing bilingual (Bahasa Indonesia and English) dialect within the English learning handle. The informasi examination of the data gotten from the survey and the meet affirmed these comes about. The survey informasi appeared that from 10 articulations, 9 articulations had the "Strongly Agree" reaction of the understudies. This has driven to the development of bilingual instruction as a imperative technique for upgrading English learning. Bilingual instruction includes utilizing two dialects, in this case, Bahasa Indonesia and English, to provide instruction, cultivate comprehension, and construct certainty in learners.

Investigate has appeared that bilingual approaches make students more comfortable within the learning prepare, empowering them to get a handle on complex concepts successfully whereas decreasing uneasiness. When both dialects are coordinates into the instructing prepare, learners are superior prepared to get it unused lexicon, linguistic use, and sentence structures, making a more comprehensive and locks in classroom environment. Maluleke, Meter J. (2023) encourage advances the significance of bilingualism within the classroom by expressing that utilizing bilingual writing makes a difference second-language learners progress their education levels.

The rise of computerized innovation offers energizing openings to bolster bilingual instruction. Stages like YouTube have developed as viable devices for instructing English to youthful learners. Concurring to Widiantari (2023), YouTube as one of the alternative learning media that can be utilized amid the COVID-19 widespread masa is an viable learning media for autonomous bilingual youthful learners. The adequacy of YouTube in ELT for bilingual youthful learners is decided by the learner's condition and intelligent, and the back given by innovation. Indeed when appropriately outlined, utilizing YouTube for autonomous bilingual youthful learners requires understudies to work out more self-discipline and activity.

Furthermore, computerized instruments within the cutting edge masa display openings to imbue social and ethical instruction nearby dialect learning. Yansyah, Y., Ariani, L., & Hamidah, J. (2023). Educating youthful learners requires instructors to be imaginative in selecting the strategies and media for conveying the lesson. Teaching young learners requires teachers to be creative in selecting the methods and media for delivering the lesson. For the purpose of introducing literacy and infusing character education, bilingual big book storytelling can be an option to be implemented in the classroom. This method and media can engage students by inviting them to listen to a story. Accompanying with visual aid from flashcards and big books, teachers can introduce vocabulary in Bahasa Indonesia and English. This approach not only strengthens literacy but also addresses broader educational goals, such as building cross-cultural competence and fostering a love for learning.

This study aims to explore the effectiveness of bilingualism in learning English using video as a medium for young learners. It examines how bilingual approaches supported the use of videos contribute to improve English proficiency and engagement among young learners,

emphasizing the importance of innovative methods to meet the educational demands of the modern era.

Method

This inquire about employments library inquire about. Roosinda et.al. (2021) state that the library inquire about strategy could be a investigate strategy conducted by watching various related writing with issues in investigate, within the frame of papers, books, or composing. The reason of the inquire about method is to gather information and information from different materials contained within the library, at that point the comes about are utilized as the fundamental and primary instruments for exercises within the field. Investigate has appeared that bilingual approaches make understudies more comfortable within the learning prepare, empowering them to get a handle on complex concepts successfully whereas decreasing uneasiness. Joining Bahasa Indonesia and English in educating cultivates understanding of lexicon, linguistic use, and sentence structures, making an comprehensive and locks in classroom environment. The rise of computerized innovation offers energizing openings to back bilingual instruction, with stages like YouTube rising as compelling apparatuses for educating English to youthful learners. Agreeing to Widiantri (2023), YouTube demonstrated especially successful amid the COVID-19 widespread, upgrading learning for autonomous bilingual youthful learners through intuitively and versatile substance. Be that as it may, its victory depends on learners' conditions, intuitive, and innovative back, nearby self-discipline and activity. Additionally, inventive strategies such as bilingual huge book narrating and visual helps, as highlighted by Yansyah, Ariani, and Hamidah (2023), coordinated dialect learning with ethical and social instruction, advancing education and cross-cultural competence. This study investigates the adequacy of bilingualism in learning English utilizing video as a medium for youthful learner understudies, analyzing how such approaches move forward English capability and engagement whereas meeting the instructive requests of the present day time. On discussion references 18 articles distributed between 2018 and 2024, providing a comprehensive outline of later considers on bilingualism and video-based learning techniques for youthful learners.

Findings and Discussion

Bilingualism in instruction, particularly among youthful learners, has ended up a central point in modern instructional method. The integration of video-based media into English dialect instruction speaks to a promising methodology for cultivating bilingual abilities in

this age gather. This dialog synthesizes discoveries from different ponders to investigate the affect of video-based learning in bilingual instruction, with a specific center on its application to youthful learners.

The Role of Video in Language Acquisition

Recordings give a multimodal learning involvement, combining visual, sound-related, and relevant prompts to upgrade dialect comprehension and maintenance among youthful learners. Hanif (2020) highlights the viability of movement realistic movement recordings in making strides essential school students' learning results. So also, Hariyono (2020) illustrates how YouTube recordings can improve lexicon procurement, making learning more locks in and relatable for children.

Additionally, Laksmi, Yasa, and Mirayani (2021) emphasize that activity recordings boost inspiration in English as a Outside Dialect (EFL) learners. Recordings not as it were capture consideration but too show dialect in bona fide and contextualized scenarios, which helps in common dialect procurement for youthful children. Taghizadeh and Hasani Yourdshahi (2020) moreover highlight that joining recordings and other innovations can modernize dialect instruction, making it more open and compelling for more youthful understudies

Bilingualism and Cognitive Development

Bilingual programs for youthful learners essentially improve cognitive adaptability, basic considering, and social mindfulness (Pransiska, 2018). Maluleke (2023) talks about the affect of bilingual instruction within the establishment stage, noticing its part in creating phonetic and cognitive aptitudes at the same time. The joining of recordings in bilingual classrooms, as investigated by Wiboolyasarin and Jinowat (2024), can encourage back dual-language securing by giving reliable presentation to both dialects in an locks in way. Moreover, Roosinda et al. (2021) emphasize that subjective strategies utilized in bilingual ponders uncover how recordings offer down to earth illustrations for dialect utilization, improving cognitive associations between two languages.

Video as a Tool for Speaking and Listening Skills

Video can successfully create talking and tuning in aptitudes in youthful learners. Nuriyanti (2024) appears how utilizing video as a medium improves students' talking capacities in young learners, which has suggestions for more youthful learners as well. By uncovering children to local and familiar speakers, recordings move forward articulation, sound, and tuning in comprehension from an early age.

Kilag et al. (2023) highlight the part of children's instructive recordings on YouTube in upgrading early childhood English capability. These recordings are especially successful since they are planned to cater to youthful learners' formative stages, utilizing redundancy, basic dialect, and locks in visuals to encourage understanding and maintenance. Serlyana and Zuhdi (2024) assist note that recordings planned to instruct particular themes, such as lexicon for nourishment, altogether progress children's mastery of topical substance.

Technological Advancements and Video-Based Learning

Imaginative innovations have changed dialect instructing for youthful learners. Stages like TikTok, as looked into by Fitria (2023), have developed as unusual but successful apparatuses for dialect learning. By making and association with substance, youthful learners lock in in dynamic dialect utilize, cultivating both imagination and phonetic aptitudes. Sandor and Sándor (2023) investigate how imaginative advances, counting video-based instruments, encourage intelligently and learner-centered encounters in remote dialect securing.

Listiani et al. (2021) emphasize that YouTube's part as a advanced asset for bilingual learners can make autonomous learning openings, empowering youthful understudies to hone dialect aptitudes exterior the classroom. So also, Widiantari, Dwi, and Artini (2023) audit how YouTube recordings give organized and locks in lessons custom-made to desires of bilingual youthful learners, advancing free learning and certainty.

Challenges and Considerations

Whereas the benefits of video-based learning are critical, challenges stay. Instructors must guarantee the substance is age-appropriate, socially delicate, and adjusted with instructive objectives (Listiani et al., 2021). Furthermore, dependence on recordings ought to not dominate other fundamental instructing strategies, such as coordinate interaction and hands-on exercises.

Khair (2022) emphasizes the significance of receiving a adjusted approach in bilingual classrooms. Recordings ought to complement, not supplant, conventional educating strategies, guaranteeing all encompassing dialect improvement. Moreover, get to to innovation and computerized proficiency are basic variables within the effective usage of video-based techniques. Amirawati and Al Fatah (2023) watch that fruitful bilingual programs depend on how successfully teachers coordinated recordings with in-class talking and interaction assignments

Conclusions

The use of videos in bilingual education offers a dynamic and effective strategy for teaching English to young learners. By combining linguistic input with engaging visual and auditory stimuli, videos enhance vocabulary acquisition, motivation, and overall language proficiency in young children. Future research should focus on long-term impacts, the integration of emerging technologies, and strategies for overcoming challenges related to access and content curation. Educators and curriculum developers should leverage video-based resources thoughtfully, ensuring they align with pedagogical objectives and the developmental needs of young learners. With careful implementation, videos can serve as a powerful tool in nurturing bilingualism and fostering a love for language learning among children.

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